

## PROFILE

The bachelor's program in Social Development and Welfare focuses on shaping graduates who can advance knowledge in the field of social development towards making Indonesia a developed country. To realize this vision, we have three focal areas of study built upon reflections on social changes in Indonesia: Social Policy, Community Empowerment, and Corporate Social Responsibility.

As it evolves, the bachelor's studies in Social Development and Welfare delve into social development through strategies for solving social problems to achieve community welfare. The professional conduct of the courses is realized through the vision, mission, and objectives of the Undergraduate Program in Social Development and Welfare, which are measurable.

The vision of the bachelor's program in Social Development and Welfare is to become an internationally reputed educational institution capable of developing knowledge in the field of social development towards making Indonesia a developed country.

Our mission is:

1. Develop education that produces graduates with broad scientific insight, intellectual capacity in analysis and research, and the ability to adapt to social changes, graduates who possess managerial skills in community facilitation practices, advocating for democracy and humanity.
2. Develop research in community development related to policy and empowerment to contribute to the advancement of science.
3. Contribute ideas to community development and solving social problems as well as providing community welfare services as a form of dedication to the archipelago, nation, and country.
4. Establish an institutional structure of the Undergraduate Program in Social Development and Welfare capable of managing the implementation of the Three Pillars of Higher Education (Tri Dharma Perguruan Tinggi) with quality and effectiveness.

Meanwhile, our objective is:

1. Provide quality education that generates relevant knowledge for ongoing social development and community welfare efforts.

2. Produce graduates with integrity, possessing a good theoretical and methodological understanding in social policy and community development practices, and capable of competing in every sector in the era of globalization.
3. Produce quality social research products that can serve as references for social development efforts within the framework of welfare pluralism.
4. Involve the Undergraduate Program in Social Development and Welfare in efforts to create community welfare and solve social issues based on local community potentials.
5. Increase the involvement of teaching staff and students in community service activities.
6. Support the implementation of the Three Pillars of Higher Education.
7. Enhance the quality of the implementation of the Three Pillars of Higher Education through regular evaluation systems.
8. Increase the institutional capacity and human resources in the administration of academic activities and services.
9. Manage administration and information based on technology.
10. Establish a transparent, accountable, and effective management system.

## GRADUATE PROFILE

As part of Universitas Gadjah Mada, graduates of the bachelor's program in Social Development and Welfare have privileged access to a long-term partnership network with fellow alumni, and partners at local, national, and global levels. This established alumni network is capable of creating opportunities for contributions that exceed individual capacity (beyond individual contribution). They work closely for equitable and sustainable social development, and are involved in research, consultancy, and practices in social policy development, community empowerment, and corporate social responsibility. Through these efforts, graduates of the bachelor's program in Social Development and Welfare can be absorbed into various fields of employment, including:

Area of Graduates	Description
Professional/Private Sector	<p>In this sector, graduates of the Bachelor's Program in Social Development and Welfare have worked in various fields at local, national, and international levels. These fields include:</p> <ol style="list-style-type: none"> <li>a. Community Development Officer (CDO)</li> <li>b. Child Protection Specialist</li> </ol>

	<ul style="list-style-type: none"> <li>c. Community Development Specialist</li> <li>d. Social Development Specialist</li> <li>e. Environmental and Social Development Specialist</li> <li>f. Community Engagement Officer</li> <li>g. Human Resource Development Assessor</li> <li>h. Development Training Program Supervisor</li> </ul>
Government Sector	<p>Various graduates of the bachelor's program in Social Development and Welfare have worked in government agencies at the city/district, provincial, and national levels. Here are some positions and roles that our alumni hold in the government sector:</p> <ul style="list-style-type: none"> <li>a. Social Planner</li> <li>b. Family Welfare Analyst</li> <li>c. Social Issues Analyst</li> <li>d. Community Empowerment Analyst</li> <li>e. Disaster Mitigation Analyst</li> <li>f. Community Guidance Analyst</li> <li>g. Policy Analyst</li> <li>h. Social Worker</li> </ul>
Non-Government Organization Sector	<p>In this sector, graduates of the bachelor's program in Social Development and Welfare have built careers in various international and national organizations, focusing on various issues that lead to social development.</p>
Consultants and Sociopreneurs/Entrepreneurs	<p>Several alumni of the bachelor's program in Social Development and Welfare have also pursued careers in organizations focused on consulting services through research and training activities related to social development. Additionally, some alumni have pursued careers as entrepreneurs and sociopreneurs, running businesses while simultaneously developing their local communities.</p>

## LEARNING OUTCOME

The bachelor's program in Social Development and Welfare equips all students with interdisciplinary skills. This program develops reflective and ethical professional abilities with capacities as critical thinkers, researchers, team members, leaders, effective project managers, and impactful communicators. The program prepares students to interact with various stakeholders including business entities, communities, and governments to drive contributions towards social development and its further implications for fair and sustainable development.

Our program conducts its learning processes based on the Indonesian National Qualifications Framework (KKNI), as formulated by the Ministry of Research, Technology, and Higher Education in Presidential Regulation Number 8 of 2012, specifically at level six. According to KKNI at level six, the competencies of the graduates of social development and welfare program are as follows:

1. Able to apply their field of expertise and utilize science and technology within the scope of Social Development and Welfare to solve problems.
2. Able to adapt to the situations being faced.
3. Master general theoretical concepts in the field of Social Development and Welfare and deeply understand specific theoretical concepts within that field of knowledge.
4. Able to formulate procedural problem solutions within the scope of Social Development and Welfare.
5. Able to make accurate decisions based on information and data analysis.
6. Able to guide in choosing various alternative solutions independently and in groups.
7. Responsible for their own work and can be held accountable for achieving organizational work results.

The formulation of learning outcomes in the bachelor's program in Social Development and Welfare also stems from the learning outcomes agreed upon by the Indonesian Social Development Association (APSI). Given the active involvement in membership and participation in workshops by APSI, the formulated learning outcomes also serve as a reference in the program's outcome formulations. Therefore, graduates of the bachelor's program have the capabilities as social development actors who can adapt to developments occurring both nationally and globally.

In more detail, here are the learning outcomes of the bachelor's program in Social Development and Welfare:

<b>Dimension of Learning Outcomes</b>	<b>Description of Learning Outcomes</b>
<b>Attitudes</b>	<ol style="list-style-type: none"> <li>1. Demonstrate Pancasila-based attitudes and awareness of the interests of the nation and state.</li> <li>2. Show honest, responsible, confident, emotionally mature, ethical behaviors, and awareness of being a lifelong learner.</li> </ol>
<b>Knowledge Mastery</b>	<ol style="list-style-type: none"> <li>1. Able to understand the general concept of academic integrity and specifically the concept of plagiarism, including the types of plagiarism, the consequences of violations, and prevention efforts.</li> <li>2. Able to understand the basic concepts and theories of social sciences, especially in the field of social development and welfare.</li> <li>3. Able to understand the basic concepts, theories, and perspectives of social policy.</li> <li>4. Able to understand the basic concepts, theories, and perspectives of community empowerment.</li> <li>5. Able to understand the basic concepts, theories, and perspectives of corporate social responsibility.</li> <li>6. Able to analyze social policies as an effort to realize community welfare.</li> <li>7. Able to analyze community empowerment as an approach to achieving community welfare.</li> <li>8. Able to analyze corporate social responsibility activities as a strategy for realizing community welfare.</li> </ol>
<b>Specialized Skills</b>	<ol style="list-style-type: none"> <li>1. Able to conduct social research (or able to apply social research methods).</li> </ol>

Dimension of Learning Outcomes	Description of Learning Outcomes
	<ol style="list-style-type: none"> <li>2. Able to identify social problems and create social mappings based on resources and potential of the area/locality.</li> <li>3. Able to process data, especially in the themes of social policy, community empowerment, and corporate social responsibility.</li> <li>4. Able to conduct research in the fields of social policy, community empowerment, and corporate social responsibility.</li> <li>5. Able to implement social policies.</li> <li>6. Able to apply various community empowerment strategies.</li> <li>7. Able to formulate corporate social responsibility strategies.</li> </ol>
<b>General Skills</b>	<ol style="list-style-type: none"> <li>1. Able to apply logical, critical, systematic, and innovative thinking by utilizing information technology to produce solutions according to expertise with integrity, manifested in scientific documents.</li> <li>2. Able to develop networks, adapt, create, contribute, supervise, evaluate, and make decisions in order to demonstrate independent and group performance for applying science in community life.</li> </ol>

## CURRICULUM PROFILE AND STRUCTURE

Referring to the learning outcomes and graduate profile previously mentioned, several courses offered by the bachelor's program in Social Development and Welfare are designed to meet four categories including attitudes, knowledge mastery, general skills, and specialized skills in the field of social development and welfare. Additionally, to support the achievement of learning outcomes that enhance students' theoretical and practical knowledge mastery, the

mapping of courses across semesters is designed considering the course load, practical course assignments, and the level of theoretical mastery in the field of social development and welfare. The course mapping also refers to the FISIPOL UGM Academic Guidelines Number: 343/UN1/FSP/SDEK/OT/2022, from aspects of curriculum structure, teaching methods, and institutional governance as well as academic development at the program level. Thus, as previously described, the bachelor's program designs several courses that are expected to enable students to complete their studies in 7 semesters (3.5 years).

Based on the 2022 academic guide for the bachelor's program, here is the curriculum structure:

<b>Semester 1 = 25 Credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Religion	2
2.	Pancasila (Indonesian State Philosophy)	2
3.	Basic Social Science	3
4.	Introduction to Political Science	3
5.	Social and Political History of Indonesia	3
6.	Introduction to Social Development and Welfare	3
7.	Social Policy	3
8.	Indonesian Social and Political Systems	3
9.	Academic Writing	2
10.	Kegadjahmadaan	1
<b>TOTAL</b>		<b>25</b>

<b>Semester 2 = 23 credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Social Research Methods	3
2.	Citizenship	2
3.	Social Issues	3
4.	Social Institutions	3
5.	Social Work	3
6.	Poverty and Development	3
7.	Elective Courses	3

8.	Elective Courses	3
<b>TOTAL</b>		<b>23</b>

<b>Semester 3 = 24 Credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Social Change and Development	3
2.	Social Theories	3
3.	Migration and Regional Development	3
4.	Focus Study Course	3
5.	Elective Courses	3
6.	Elective Courses	3
7.	Elective Courses	3
8.	Elective Courses	3
<b>TOTAL</b>		<b>24</b>

<b>Semester 4 = 24 Credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Practicum 1	3
2.	Social Protection	3
3.	Development Policy	3
4.	Qualitative Research Methods	3
5.	Population and Employment	3
6.	Focus Study Course	3
7.	Elective Courses	3
8.	Elective Courses	3
<b>TOTAL</b>		<b>24</b>

<b>Semester 5 = 21 Credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Comparative Community Development	3
2.	Development Monitoring and Evaluation	3
3.	Social Philanthropy	3



4.	Public Health	3
5.	Focus Study Course	3
6.	Elective Courses	3
7.	Elective Courses	3
<b>TOTAL</b>		<b>21</b>

<b>Semester 6 = 18 Credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Community Empowerment	3
2.	Social Science Methodology	3
3.	Practicum II	3
4.	Kapita Selektta of Social Development and Welfare	3
5.	Elective Courses	3
6.	Elective Courses	3
<b>TOTAL</b>		<b>18</b>

<b>Inter-Semester = 3 Credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	UGM Community Service Program (KKN-PPM UGM)	3

<b>Semester 7 = 6 Credits</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Thesis	6

### **Elective Courses and Focus Study Courses**

<b>Eletive Courses</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Planning Theory	3
2.	Social Leadership	3
3.	Local Knowledge Management	3
4.	Community Education	3
5.	Social Statistics	3

6.	People's Economy (Indonesian Models of Economy)	3
7.	Welfare Pluralism	3
8.	Gender, Family, and Development	3
9.	Industrial Relations	3
10.	Agrarian Reform and Irrigation Institutions	3
11.	Social Information Systems	3
12.	Conflicts in Industrial Areas	3
13.	Community-Based Disaster Management	3
14.	Digital Inclusion and Social Development	3
15.	Child and Family Policy	3
16.	Citizenship and Social Development	3
17.	Welfare Regimes in East Asia	3
18.	Social Entrepreneurship	3

<b>Focus Study Courses: Social Policy</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Political Aspects in Social Policy	3
2.	Social Policy and Globalization	3
3.	Analysis and Formulation of Social Policy	3

<b>Focus Study Courses: Community Empowerment</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	Community Organizing and Policy Advocacy	3
2.	Methods and Techniques of Facilitation	3
3.	Social Movements and Development	3

<b>Focus Study Courses: Corporate Social Responsibility</b>		
<b>No.</b>	<b>Course</b>	<b>Credit</b>
1.	History and Concepts of CSR	3
2.	Ethics and Corporate Policies	3
3.	CSR Governance Analysis	3